**5.5 Competition "The Lesson is the pinnacle of craftsmanship”**  
**Purpose:** demonstration of innovative pedagogical technologies.  
The teacher conducts an open lesson in their discipline with a group of students. The theme of the classes chooses the jumping Santas.  
**Regulations**-45 minutes.  
**Requirements:**  
availability of methodological development of open classes;  
introspection.  
**Evaluation criteria:**  
  ***Competence*** (formulation of developing, training and educational tasks; compliance of the content, selected technology, methods, tools and structure of the lesson goals and objectives; effectiveness of the lesson).  
 ***Scientific character*** (establishment of cause-and-effect relations, knowledge of scientific terminology, establishment of intra-and inter-subject relations).  
Innovation (personality-oriented, activity-based approaches to learning; the use of interactive teaching methods (individual, pair and group work, the use of research projects, role-playing games, working with documents and various sources of information, creative tasks); the use of health-saving technologies; the validity and feasibility of using ICT technologies).  
 ***Creativity*** (originality, uniqueness, originality of the method; ability to create and improvise).  
 ***Communicative*** (style of teacher-student relations; pedagogical culture (culture of speech, performing skills, artistry); organization of student communication).  
 ***Reflexivity*** (level of achievement of tasks of a lesson; level of professional reflection; self-analysis).  
  **Note:** Introspection is carried out orally immediately after the lesson. The contestant is given the opportunity to analyze the target, methodical, organizational, psychological and other aspects of the conducted classes.   
***The assessment*** is based on the summation of points for each criterion from 0 to 2, where   
0-the specified criterion is missing;   
1 – partial compliance with the criterion, completion is necessary;   
1. - full compliance with the criteria.

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| № | **Evaluation criteria for open classes** | **points** |
| 1 | *Realistic*  *purpose of the training session, its focus on  realization of educational, educational, developing  functions of the learning process* |  |
| 2 | *Competence  formulation of developing, training and educational tasks; compliance of the content, the selected technology,  methods, means and structures of the lesson  and objectives; the effectiveness of the lesson* |  |
| 3 | *Scientific character  establishment of cause-and-effect relations, knowledge of scientific terminology, establishment of intra-and inter-subject relations* |  |
| 4 | Motivation of each stage of the training session.  The relationship of the content of educational material with the previously studied and  future professional activity of students |  |
| 5 | *Innovativeness personality-oriented, activity-based approaches to learning; the use of interactive teaching methods (individual, pair and group work, the use of research projects, role-playing games, working with documents and various sources of information, creative tasks); the use of health-saving technologies; the validity and feasibility of using ICT technologies* |  |
| 6 | *Creativity  the originality, the uniqueness, the originality of the methodology; creativity and improvisation* |  |
| 7 | *Communicativeness  the style of relations between teachers and students; culture of speech, the mastery and the artistry; organization of student communication* |  |
| 8 | *Reflexivity  level of achievement of lesson objectives; level of professional reflection; introspection Teacher's analysis and evaluation of students 'educational activity* |  |
| 9 | Visibility in the classroom |  |
| 10 | Strict compliance with regulations  after five minutes, the demonstration stops |  |
|  | *in total* |  |