**5.5 Competition "The Lesson is the pinnacle of craftsmanship”**
**Purpose:** demonstration of innovative pedagogical technologies.
The teacher conducts an open lesson in their discipline with a group of students. The theme of the classes chooses the jumping Santas.
**Regulations**-45 minutes.
**Requirements:**
availability of methodological development of open classes;
introspection.
**Evaluation criteria:**
  ***Competence*** (formulation of developing, training and educational tasks; compliance of the content, selected technology, methods, tools and structure of the lesson goals and objectives; effectiveness of the lesson).
 ***Scientific character*** (establishment of cause-and-effect relations, knowledge of scientific terminology, establishment of intra-and inter-subject relations).
Innovation (personality-oriented, activity-based approaches to learning; the use of interactive teaching methods (individual, pair and group work, the use of research projects, role-playing games, working with documents and various sources of information, creative tasks); the use of health-saving technologies; the validity and feasibility of using ICT technologies).
 ***Creativity*** (originality, uniqueness, originality of the method; ability to create and improvise).
 ***Communicative*** (style of teacher-student relations; pedagogical culture (culture of speech, performing skills, artistry); organization of student communication).
 ***Reflexivity*** (level of achievement of tasks of a lesson; level of professional reflection; self-analysis).
  **Note:** Introspection is carried out orally immediately after the lesson. The contestant is given the opportunity to analyze the target, methodical, organizational, psychological and other aspects of the conducted classes.
***The assessment*** is based on the summation of points for each criterion from 0 to 2, where
0-the specified criterion is missing;
1 – partial compliance with the criterion, completion is necessary;
1. - full compliance with the criteria.

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| №  | **Evaluation criteria for open classes** | **points** |
| 1 |  *Realistic* *purpose of the training session, its focus on realization of educational, educational, developing functions of the learning process* |  |
| 2 | *Competence formulation of developing, training and educational tasks; compliance of the content, the selected technology, methods, means and structures of the lesson and objectives; the effectiveness of the lesson* |  |
| 3 | *Scientific character establishment of cause-and-effect relations, knowledge of scientific terminology, establishment of intra-and inter-subject relations* |  |
| 4 | Motivation of each stage of the training session. The relationship of the content of educational material with the previously studied and future professional activity of students |  |
| 5 | *Innovativenesspersonality-oriented, activity-based approaches to learning; the use of interactive teaching methods (individual, pair and group work, the use of research projects, role-playing games, working with documents and various sources of information, creative tasks); the use of health-saving technologies; the validity and feasibility of using ICT technologies* |  |
| 6 | *Creativity the originality, the uniqueness, the originality of the methodology; creativity and improvisation* |  |
| 7 | *Communicativeness the style of relations between teachers and students; culture of speech, the mastery and the artistry; organization of student communication* |  |
| 8 | *Reflexivity level of achievement of lesson objectives; level of professional reflection; introspectionTeacher's analysis and evaluation of students 'educational activity* |  |
| 9 | Visibility in the classroom |  |
| 10 | Strict compliance with regulations after five minutes, the demonstration stops |  |
|  | *in total* |  |